

## The Achievement Gap is at the Top

Portland Public Schools data illustrating the differences in achievement gains among Low Income and Minority students who are at the “low” level of achievement and those who are at the “exceeds” level of achievement.

A comparison of the tables and charts show that the achievement gap is much smaller at the “low” end of the scale than among the students who “exceed”.

Data reporting that does not include achievement levels will not capture this problem.

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## Portland Public Schools 2010-11 Achievement Gains Low broken out by Income and Ethnicity

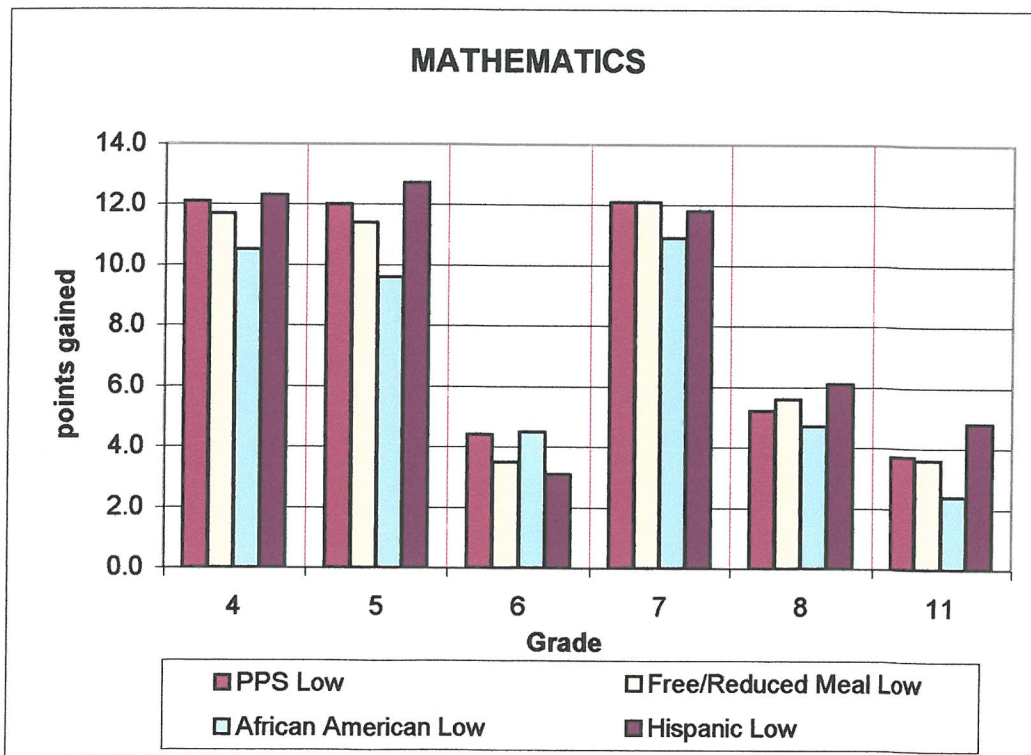
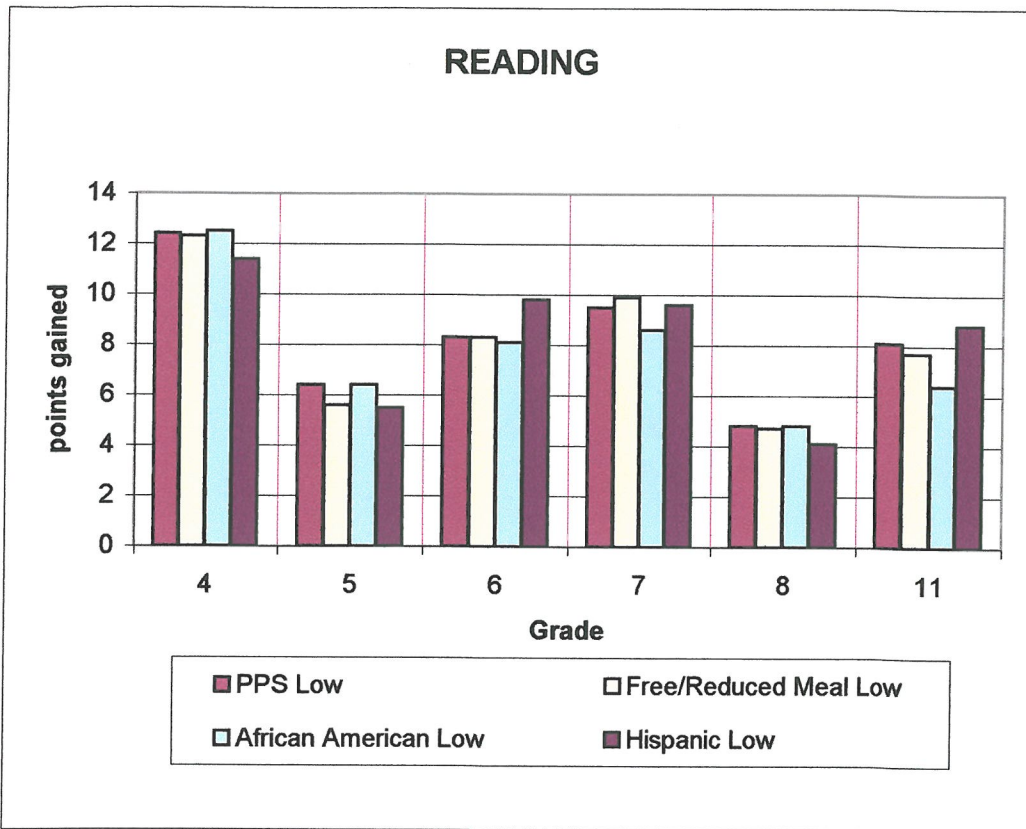
### READING

Grade	PPS low	F/R Meal low	Afr. Amer low	Hispanic low
4	12.4	12.3	12.5	11.4
5	6.4	5.6	6.4	5.5
6	8.3	8.3	8.1	9.8
7	9.5	9.9	8.6	9.6
8	4.8	4.7	4.8	4.1
11	8.1	7.7	6.4	8.8

### MATHEMATICS

Grade	PPS low	F/R Meal low	Afr. Amer low	Hispanic low
4	12.1	11.7	10.5	12.3
5	12.0	11.4	9.6	12.7
6	4.4	3.5	4.5	3.1
7	12.1	12.1	10.9	11.8
8	5.2	5.6	4.7	6.1
11	3.7	3.6	2.4	4.8

## 2010-11 Achievement Gains Low Broken out by Income/Ethnicity



## Portland Public Schools 2010-11 Achievement Gains Exceeds broken out by Income and Ethnicity

### READING

Grade	PPS exceeds	F/R Meal exceeds	Afr. Amer exceeds	Hispanic exceeds
4	5.1	3.8	3.9	4.4
5	2.3	1.6	-0.2	1.3
6	3.8	2.9	1.7	3.1
7	5.4	4	2.7	3.1
8	-1.4	-1.7	-1.7	-1.9
11	1.6	2.2	0.2	2.2

### MATHEMATICS

Grade	PPS exceeds	F/R Meal exceeds	Afr. Amer exceeds	Hispanic exceeds
4	8.7	6.7	6.2	6
5	5.9	3.9	1.1	2.9
6	3.4	1.3	0.4	2.1
7	4.7	4.2	2.7	5.0
8	3.9	3.3	2.2	2.3
-4.5	-4.5	-4.5	-4.5	-4.5

**2010-11 Achievement Gains  
Exceeds Broken Out by Income/Ethnicity**

